



ACADEMIC CREDENTIALS REPORT

Name xxxxx **FCSA ID** 54321
DOB xx/xx/xxxx **Report Date** 03/07/2013 **Page** 1 of 5

U.S. Equivalence

Bachelor of Arts in Psychology

U.S. Semester Hours / GPA

Undergraduate 153 Hrs / 2.83
Upper division 78 Hrs / 2.97

Credentials

1	Country	Mexico
	Credential	Titulo de Licenciado en Psicologia (Title of Degree Holder in Psychology)
	Institution	Centro Marista de Estudios Superiores
	Date awarded	7/3/2002
	Length of program	4.5 years
	Documents viewed	original transcript and degree with English translations
	U.S. equivalency	Bachelor of Arts in Psychology

NOTES

William J. Paver, Director
Foreign Credentials Service of America

*See last page for information on FCSA and the standards and practices used in this report.
Report is valid only if raised FCSA seal is affixed to each page.*

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UNDERGRADUATE

INSTITUTIONS / DATES / SUBJECTS	HOURS	GRADE	
Centro Marista de Estudios Superiores, 1998-2002			
General Psychology I	3.0	B	
Psychology of Child & Adolescent	3.0	B	
Personality Theories	3.0	B	
Psychological Evaluation	3.0	C	
Philosophical Currents About Men	2.0	B	
Organic Bases of the Behavior	3.0	B	
Humanistic I	2.0	A	
General Psychology II	3.0	C	
Psychology of Adult & Elderly	3.0	B	
Problems & Social Development Models in Mexico	3.0	B	
Psychological Interview	3.0	C	
Psychology Areas	3.0	C	
Psychological Currents	3.0	B	
Humanistic II	2.0	C	
Development Deviations	3.0	C	
Psychopathology	3.0	B	
Special Education	3.0	B	
Community Psychology	3.0	C	
Research Methodology	2.0	C	
Psychometry	3.0	B	
Humanistic III	2.0	B	
Educative Evaluation	3.0	B	
Labor Evaluation	3.0	B	
Psycho-diagnosis	3.0	C	
Community Evaluation	3.0	C	
Research & Statistics	3.0	B	
Humanistic IV	2.0	A	
Psychological Evaluation Integration Workshop	3.0	A	(ADV)
Groups Dynamic & Conduct	3.0	B	(ADV)
Recruitment & Selection of Personnel	3.0	A	(ADV)
Psychological Currents in Education	3.0	B	(ADV)
Self-Management in Communities	3.0	A	(ADV)
Humanistic V	2.0	A	(ADV)
Vocational & Educative Guidance	3.0	B	(ADV)
Family Development	3.0	C	(ADV)
Human Development & Training	3.0	A	(ADV)
Participative Research	3.0	C	(ADV)
Curricular Design	3.0	B	(ADV)
Behavior & Professional Ethics	3.0	A	(ADV)
Family Counseling	3.0	B	(ADV)
Institutional Development & Learning	3.0	A	(ADV)
Processes of Higher Order in Education	3.0	A	(ADV)
Human Sexuality	3.0	C	(ADV)

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INSTITUTIONS / DATES / SUBJECTS	HOURS	GRADE	
Psychotherapy Models	3.0	C	(ADV)
Psychological Counseling	3.0	C	(ADV)
Work Integration in Communities	3.0	C	(ADV)
Systemic Therapies I	3.0	A	(ADV)
Psycho-analytical Guidance Therapy	3.0	C	(ADV)
Degree Workshop I & 2	4.0	C	(ADV)
Behavior Therapy	3.0	B	(ADV)
Humanist Intervention Techniques	3.0	B	(ADV)
Education Therapy	3.0	C	(ADV)
Systemic Therapies II	3.0	B	(ADV)

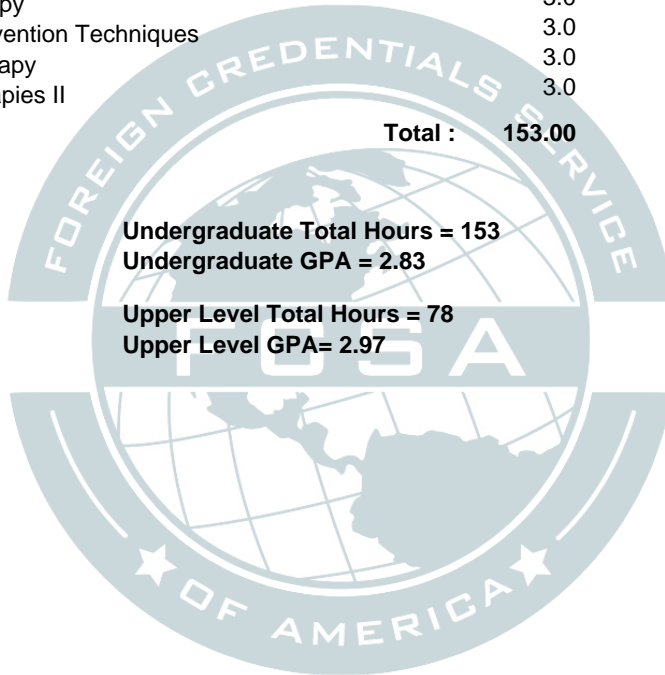
Total : 153.00

Undergraduate Total Hours = 153

Undergraduate GPA = 2.83

Upper Level Total Hours = 78

Upper Level GPA= 2.97



REFERENCES

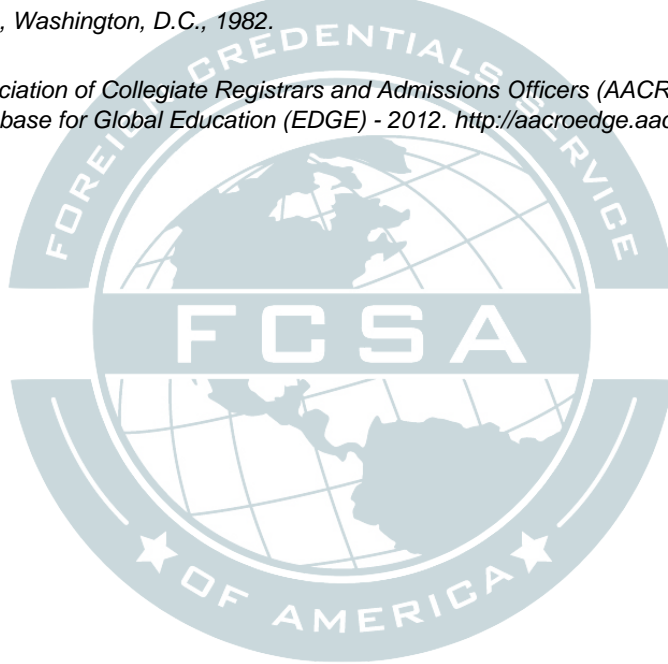
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Paver, William J., ed., Handbook on the Placement of Foreign Graduate Students, 1990 Edition, NAFSA, Washington, D.C.

Taylor, Ann, ed., International Handbook of Universities, 13th Ed., Stockton Press, New York, 1993.

Villa, Kitty Maker, A Study of the Educational System of Mexico and a Guide to the Academic Placement of Students in Educational Institutions of the United States, AACRAO/WES, Washington, D.C., 1982.

American Association of Collegiate Registrars and Admissions Officers (AACRAO). Electronic Database for Global Education (EDGE) - 2012. <http://aacroedge.aacrao.org>.



FOREIGN CREDENTIALS SERVICES OF AMERICA

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Foreign Credentials Service of America (FCSA) is a private organization, founded in 1987, designed to provide timely and accurate assessments of the academic qualifications of persons who have completed all or part of their education outside the United States.

Wm. J. Paver, Director. Ph.D. in Higher Educ./Admin. (Washington State Univ.) • Asst. Dean of Graduate Studies & Assoc. Dir. of Admissions, The University of Texas at Austin (1979 - 2001) • Member Board of Directors NAFSA, The Association of International Educators • Member of the Board of Directors, AACRAO • Consultant to the Immigration & Naturalization Service (INS) & task force member on implementation of 1996 federal immigration legislation (1995 - present) • Member of the Policy Council for the Test of English as a Foreign Language (TOEFL) Service (1995 - 98) • Chair of TOEFL Technology Committee, member of TOEFL Outreach & Services Committee, and member of TOEFL Finance Committee (1995 - 98) • Chair of AACRAO steering committee on joint U.S. - Russian academic credential evaluation publication (1997 - present) • Vice-Pres. of International Educ., AACRAO (1994 - 97) • Member of NAFSA, National Admissions Section (ADSEC) Team, 1982-84 Chair, 1986. • Member (1980) & Chair (1984-87) of the Interassociational Committee on Data Collection (ICDC). • Member of Projects in International Educational Research (PIER), 1987-88. • Author & Editor of two publications: Handbook on the Placement of Foreign Graduate Students and, Post-Secondary Institutions of the Peoples Republic of China: A Comprehensive Guide to Institutions of Higher Education in China AACRAO, American Association of College Registrars and Admissions Officers, is the oldest and largest professional organization for admission officers in the United States, with an institutional membership consisting of over 2,500 colleges and universities. Its World Education Series (WES) and Projects in International Education Research (PIER) are the standards in the area of foreign credential evaluation.

Dr. Paver is the Director of the AACRAO EDGE project.

The Monterey office, FCSA West, opened in 2008 and serves colleges and universities, licensing boards, immigration attorneys and individual clients in the region. Mr. Johnny Johnson, Director of FCSA West, brings 35 years of experience in every type of U.S. higher education institution, including a liberal arts college, research university, major medical center, and, most recently, Monterey Peninsula College, which is one of the 109 California Community Colleges. In addition to being an expert in foreign educational systems, Mr. Johnson has teaching, counseling, academic advising, and enrollment management experience. He has also lived abroad for eight years, travelled to 75 countries and held teaching and higher education administrative positions in Asia and the Caribbean. Mr. Johnson has served on the boards of AACRAO, NAFSA, and California Colleges for International Education (CCIE), as a vice president in all three associations.

ABOUT FCSA EVALUATIONS

FCSA evaluations are based on standards and practices recommended by the National Council for the Evaluation of Foreign Credentials (CEC), standards adopted by one of Americas largest universities, and placement recommendation contained in the American Association of Collegiate Registrars and Admission Officers (AACRAO) Electronic Database for Global Education (EDGE). FCSA maintains a comprehensive library of materials associated with the evaluation of foreign and domestic credentials. Evaluations are subject to the policies of the receiving institution.

Transfer credit on FCSA evaluations is reported in semester hours as awarded by universities accredited by one of the six regional accrediting associations or recognized by the Provincial Ministry of Education. Transfer equivalency recommendations are subject to the transfer credit practices of the receiving institution.

Grades on FCSA evaluations are notated using the standard U.S. four-point scale: A=4, B=3, C=2, D=1, F=0. A "P" in the grade column indicates the class was passed and no grade assigned. "ADV" in the grade column indicates upper-division undergraduate credit.