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## ACADEMIC CREDENTIALS REPORT

<b>Name</b>	xxxxxxxx	<b>FCSA ID</b>	87654
<b>DOB</b>	xx/xx/xxxx	<b>Report Date</b>	02/15/2013
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### U.S. Equivalence

Bachelor of Business Administration, concentration in Accounting

### U.S. Semester Hours / GPA

Undergraduate	134 Hrs / 3.30
Upper division	62 Hrs / 3.18

### Credentials

<b>1</b>	<b>Country</b>	China
	<b>Credential</b>	Bachelor of Management, Major: Accounting
	<b>Institution</b>	Xian Jiaotong University
	<b>Date awarded</b>	July 1, 2012
	<b>Length of program</b>	4 years
	<b>Documents viewed</b>	Original transcript and an award of degree with English translations in a sealed envelope
	<b>U.S. equivalency</b>	Bachelor of Business Administration, concentration in Accounting

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### NOTES

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CBA Requirements:

Degree: Yes, has a BBA

150 semester hours of credit: No, has 134 hours

24 semester hours of accounting credit: Yes, has 45 hours

24 semester hours of business related credit: Yes, has 48 hours

20 semester hours of additional accounting coursework: Yes, has 20 hours

10 semester hours of ethics credit: Yes, has 11 hours

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*William J. Paver, Director  
Foreign Credentials Service of America*

*See last page for information on FCSA and the standards and practices used in this report.  
Report is valid only if raised FCSA seal is affixed to each page.*

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## TRANSCRIPT REPORT

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### UNDERGRADUATE

INSTITUTIONS / DATES / SUBJECTS	HOURS	GRADE
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Xian Jiaotong University, 2008 - 2012

#### First Semester

Fundamentals of Computer	3.0	A
Advanced Mathematics I	4.0	C
National Defense Education	3.0	A
Moral Education & Law Basis	3.0	A
Physical Education I	1.0	A
Linear Algebra & Analytic Geometry of Space	3.0	B

Total : 17.00

#### Second Semester

Financial Accounting	3.0	A
Advanced Mathematics II	4.0	A
Management Accounting	3.0	A
Accounting & Enterprise	3.0	A
Basics of Accounting	3.0	B
Intro to Mao Zedong Theory I	2.0	B
Physical Education II	1.0	B
The Compendium of China Modern History	2.0	B

Total : 21.00

#### Third Semester

Corporate Business Law	3.0	B
Management Information Systems	2.0	B
Management	2.0	B
Economic Law	2.0	A
Intro to Mao Zedong Theory II	3.0	B
Physical Education III	1.0	A
Microeconomics	2.0	B
Performance Measurement (ACCA)	3.0	A
Intermediate Financial Accounting I	3.0	C

Total : 21.00

#### Fourth Semester

Preparing Financial Statements (ACCA)	3.0	B	
Theory of Probability	2.0	A	
Macroeconomics	2.0	A	
Finance	2.0	A	(ADV)
Marxist Fundamental Principles	3.0	B	

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INSTITUTIONS / DATES / SUBJECTS	HOURS	GRADE	
Sources of European Culture	2.0	A	
Tax Law	2.0	C	(ADV)
Business Taxation (ACCA)	3.0	C	(ADV)
Physical Education IV	1.0	A	
Intermediate Financial Accounting II	2.0	B	(ADV)
<b>Total :</b>	<b>22.00</b>		

### Fifth Semester

Financial Cost Management	3.0	A	(ADV)
Financial Management & Control (ACCA)	3.0	B	(ADV)
Banking Accounting	2.0	B	(ADV)
Economic Mathematical Modelling	2.0	B	(ADV)
Audit & Assurance Services (ACCA)	3.0	B	(ADV)
Marketing	1.0	C	(ADV)
Applied Statistical Analysis	2.0	A	(ADV)
<b>Total :</b>	<b>16.00</b>		

### Sixth Semester

Advanced Financial Accounting	3.0	B	(ADV)
Corporation Report	3.0	B	(ADV)
Business Analysis	3.0	A	(ADV)
Auditing	3.0	B	(ADV)
Securities & Capital Market	2.0	B	(ADV)
Professional Accountants	3.0	A	(ADV)
<b>Total :</b>	<b>17.00</b>		

### Seventh Semester

Financial Statement Analysis	2.0	B	(ADV)
Advanced Financial Management (ACCA)	3.0	A	(ADV)
Advanced Performance Management (ACCA)	3.0	B	(ADV)
Corporate Strategy & Risk Management	3.0	B	(ADV)
International Financial Management	2.0	B	(ADV)
Survey on Accounting, Auditing & Finance	1.0	A	(ADV)
<b>Total :</b>	<b>14.00</b>		

### Eighth Semester

Graduation Project (Thesis)	6.0	B	(ADV)
<b>Total :</b>	<b>6.00</b>		

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**Undergraduate Total Hours = 134**  
**Undergraduate GPA = 3.30**

**Upper Level Total Hours = 62**  
**Upper Level GPA = 3.18**



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## REFERENCES

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*American Association of Collegiate Registrars and Admissions Officers (AACRAO).  
Electronic Database for Global Education (EDGE) - 2012. <http://aacroedge.aacrao.org>.*

*Paver, William J., ed., Handbook on the Placement of Foreign Graduate Students,  
1990 Edition, NAFSA, Washington, D.C.*

*Paver, William J., and Yiping Wang, ed., Postsecondary Institutions of the People's  
Republic of China, AACRAO/NAFSA, Washington, D.C., 1992.*

*Surowski, David, et.al., The Peoples Republic of China, AACRAO/PIER, Washington,  
D.C., 2000.*



## **FOREIGN CREDENTIALS SERVICES OF AMERICA**

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Foreign Credentials Service of America (FCSA) is a private organization, founded in 1987, designed to provide timely and accurate assessments of the academic qualifications of persons who have completed all or part of their education outside the United States.

Wm. J. Paver, Director. Ph.D. in Higher Educ./Admin. (Washington State Univ.) • Asst. Dean of Graduate Studies & Assoc. Dir. of Admissions, The University of Texas at Austin (1979 - 2001) • Member Board of Directors NAFSA, The Association of International Educators • Member of the Board of Directors, AACRAO • Consultant to the Immigration & Naturalization Service (INS) & task force member on implementation of 1996 federal immigration legislation (1995 - present) • Member of the Policy Council for the Test of English as a Foreign Language (TOEFL) Service (1995 - 98) • Chair of TOEFL Technology Committee, member of TOEFL Outreach & Services Committee, and member of TOEFL Finance Committee (1995 - 98) • Chair of AACRAO steering committee on joint U.S. - Russian academic credential evaluation publication (1997 - present) • Vice-Pres. of International Educ., AACRAO (1994 - 97) • Member of NAFSA, National Admissions Section (ADSEC) Team, 1982-84 Chair, 1986. • Member (1980) & Chair (1984-87) of the Interassociational Committee on Data Collection (ICDC). • Member of Projects in International Educational Research (PIER), 1987-88. • Author & Editor of two publications: Handbook on the Placement of Foreign Graduate Students and, Post-Secondary Institutions of the Peoples Republic of China: A Comprehensive Guide to Institutions of Higher Education in China AACRAO, American Association of College Registrars and Admissions Officers, is the oldest and largest professional organization for admission officers in the United States, with an institutional membership consisting of over 2,500 colleges and universities. Its World Education Series (WES) and Projects in International Education Research (PIER) are the standards in the area of foreign credential evaluation.

Dr. Paver is the Director of the AACRAO EDGE project.

The Monterey office, FCSA West, opened in 2008 and serves colleges and universities, licensing boards, immigration attorneys and individual clients in the region. Mr. Johnny Johnson, Director of FCSA West, brings 35 years of experience in every type of U.S. higher education institution, including a liberal arts college, research university, major medical center, and, most recently, Monterey Peninsula College, which is one of the 109 California Community Colleges. In addition to being an expert in foreign educational systems, Mr. Johnson has teaching, counseling, academic advising, and enrollment management experience. He has also lived abroad for eight years, travelled to 75 countries and held teaching and higher education administrative positions in Asia and the Caribbean. Mr. Johnson has served on the boards of AACRAO, NAFSA, and California Colleges for International Education (CCIE), as a vice president in all three associations.

### **ABOUT FCSA EVALUATIONS**

FCSA evaluations are based on standards and practices recommended by the National Council for the Evaluation of Foreign Credentials (CEC), standards adopted by one of Americas largest universities, and placement recommendation contained in the American Association of Collegiate Registrars and Admission Officers (AACRAO) Electronic Database for Global Education (EDGE). FCSA maintains a comprehensive library of materials associated with the evaluation of foreign and domestic credentials. Evaluations are subject to the policies of the receiving institution.

Transfer credit on FCSA evaluations is reported in semester hours as awarded by universities accredited by one of the six regional accrediting associations or recognized by the Provincial Ministry of Education. Transfer equivalency recommendations are subject to the transfer credit practices of the receiving institution.

Grades on FCSA evaluations are notated using the standard U.S. four-point scale: A=4, B=3, C=2, D=1, F=0. A "P" in the grade column indicates the class was passed and no grade assigned. "ADV" in the grade column indicates upper-division undergraduate credit.